



Tome Book Award Book Talk Competition Instructions

Individual Spring Competition	One Entry Per Chapter Level
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Objective: Make an in-person presentation to judges about a current Tome Book Award book for your grade level at TomeCon.

Learning Targets:

- Reading Comprehension
 - Improved ability to summarize key points from the book
 - Enhanced vocabulary through exposure to new words and phrases
 - Developed critical thinking by analyzing characters and themes
 - Gained insights into different literary genres and styles
- Public Speaking
 - Increased confidence in presenting ideas in front of an audience
 - Learned to structure a speech effectively with a clear introduction, body, and conclusion
 - Gained experience in using visual aids to support spoken content
 - Enhanced engagement skills through eye contact and audience interaction
- Visual Communication
 - Developed skills in creating informative and appealing visual aids
 - Gained understanding of how visuals complement verbal presentations
 - Improved ability to convey complex information in a simplified format

Final Product Guidelines:

- Student will prepare a 3-5 minute speech about a current Tome Book Award book for their grade level, that they have read in full.
- They will present their Book Talk to judges in person at TomeCon.
 - Student must attend TomeCon to participate in this competition (Student Ticket (\$) required to attend).
- Speech must be 3-5 minutes in length.
 - Judges will end the presentation at the 5 minute mark to keep competition running on time at TomeCon.
- Print/physical visual aides are permitted, including (but not limited to) a copy of the book, poster, or printed 1-page handout (bring at least 10 copies). NO digital visual aides permitted (i.e. powerpoint or video).
- Bring a physical copy of the speech to turn in to judges after presentation.

- Book Talk Speech must include:
 - Book title
 - Author of book
 - Description of book (no spoilers!)
 - Include hook, content, and cliffhanger
 - Personal review of book
 - Best audience for the book (i.e. guys, girls, anyone, etc.)
 - If you like this book, you might also like....and why (at least 2 other recommendations)
 - Other books, media or information related to this book (i.e. other books in series, movie, etc.)
 - Any other personal additions to make it your own
 - Do not** plan to include a question and answer time, as we will be on a tight schedule.
- Other elements of Book Talk speech to consider:
 - Should be presented in formal language (i.e. no LOL's, rizz, skibbity, etc.)
 - Should have perfect grammar
 - Performance quality of presentation should be high quality and professional.
 - Delivery is natural, confident, and enhances the message; posture, eye contact, smooth gestures, facial expressions, volume, and pace indicate confidence and a willingness to communicate.
 - Speaking style is expressive, clear, audible, and well paced.
 - Vocal tone, facial expressions, clothing, and other nonverbal expressions are consistent with the message.
 - Limited filler words ("um," "like," "you know") utilized.
 - Optional -- Presentation aids are well suited to an oral presentation and add considerably to overall audience engagement.

Tome Book Award Book Talk Scoring Rubric

*Student should self-assess their work using the following scoring rubric before submission.
Failure to meet all rubric requirements will result in loss of points.*

Physical copy of speech submitted to judges. 5 pts		No physical copy of speech submitted. 0 pts	
Speech & visual aides are clearly the student's original work. 20 pts		Evidence suggests the work was created using AI or is not fully the student's original work. 0 pts	
Excellent delivery of content 20 pts	Good delivery of content 15 pts	Fair delivery of content 10 pts	Poor delivery of content 5 pts
Speech is between 3 and 5 minutes in length. 10 pts		Speech is less than 3 minutes or more than 5 minutes in length. 0 pts	
Speech is based on a current Tome Book Award book for the student's grade level. 10 pts		Speech is not based on a current Tome Book Award book for the student's grade level. 0 pts	
Speech includes the title and author of the book. 3 pts		Speech does not include the title and author of the book. 0 pts	
Speech includes a brief but clear description of the plot, without giving spoilers. 10 pts	Speech includes a description of the plot, but it is not clear or complete, or spoilers are given about important plot points. 5 pts		Speech does not include a description of the plot. 0 pts
Speech includes a personal, thoughtful review of the book. 10 pts	Speech includes a review of the book, but it is generic or does not give enough detail. 5 pts		Speech does not include a review of the book. 0 pts
Student suggests a recommended audience for the book with supporting evidence. 6 pts	Student suggests a recommended audience for the book, but could have given a stronger reason for the recommendation. 3 pts		Student does not suggest a recommended audience for the book. 0 pts
Student suggests 2 books readers would enjoy if they liked reading this book with supporting evidence. 8 pts	Student only suggests 1 book or does not give strong supporting evidence for why readers would enjoy the suggestions. 4 pts		Student does not recommend "read-alikes" for this book. 0 pts
Student provides information about other books in the series if relevant, other books by the same author, a movie about the book, etc. that might interest the reader or some other relevant, interesting addition to their Speech. 5 pts		Student does not provide any additional information of interest to the reader. 0 pts	
Very enjoyable presentation 20 pts	Enjoyable presentation 15 pts	Somewhat enjoyable presentation 10 pts	Not enjoyable presentation 5 pts

Total Points Awarded: _____ / 127 pts