



## Tome Book Award Book Poem Competition Instructions

Individual Fall Competition	One Entry Per Chapter Level
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**Objective:** Write a poem from the point-of-view of a character in a current Tome Book Award book.

### Learning Targets:

- Student demonstrates a deep understanding of character development by stepping into the perspective of a literary character and composing a poem.
- Student practices empathy and learns to express complex emotions through poetic language.
- Student enhances analysis skills as they delve into the character's motivations, thoughts, and feelings to create a meaningful poem.
- Student improves their writing proficiency by experimenting with poetic forms, imagery, and literary devices.
- Student researches poetic styles and imagery to plan for their poem.

### Final Product Guidelines:

- Must be a Google Doc or PDF written document.
- **Must clearly be the student's own original work - NO AI ALLOWED.**
- Should be excellently written in proper language (no texting-style abbreviations) with excellent grammar, spelling, & mechanics.
- Should be 50-200 words.
- Should be based on a Tome Book Award book for the current school year from the student's grade level list that the student has read entirely.
- Finished document should include:
  - Cover Page including:
    - Student's name
    - Student's school name
    - Student's grade
    - Image of Tome Book Award book cover on which the poem is based
    - Character name who's point-of-view the poem is told from
    - Short paragraph explaining the scene in which the poem takes place and the emotions the character is feeling and why.
  - Poem including:
    - A descriptive title
    - 50-200 words in clear poetic style written from the point-of-view of a Tome Book Award book character during a scene in the book.
    - Clear imagery and poetic language

# Tome Book Award Book Poem Scoring Rubric

*Student should self-assess their work using the following scoring rubric before submission.  
Failure to meet all rubric requirements will result in loss of points.*

Document is submitted as a Google Doc or PDF format. 5 pts		Document is not submitted as a Google Doc or PDF format. 0 pts	
Document is clearly the student's original work. 20 pts		Evidence suggests the work was created using AI or is not fully the student's original work. 0 pts	
Excellent grammar, spelling, & mechanics 20 pts	Good grammar, spelling, & mechanics 15 pts	Fair grammar, spelling, & mechanics 10 pts	Poor grammar, spelling, & mechanics 5 pts
Poem is between 50 & 200 words 5 pts		Poem is less than 50 words or more than 200 words. 0 pts	
Poem is based on a current Tome Book Award book for the student's grade level. 10 pts		Poem is not based on a current Tome Book Award book for the student's grade level. 0 pts	
Poem includes a title. 3 pts		Poem does not include a title. 0 pts	
Document includes a cover page detailing: student name, grade & school; image of book cover; clear description of who is speaking & the scene in which the poem is set. 10 pts	Document includes a cover page but some of the following details are missing: student name, grade & school; image of book cover; clear description of who is speaking & the scene in which the poem is set. 5 pts		Document does not include a cover page. 0 pts
Poem is clearly based on the scene described from the book. 6 pts	Poem needs much interpretation to be based on the scene described from the book. 3 pts		Poem lacks connection to the scene described from the book, or no scene description was given. 0 pts
Poem is written in poetic style with poetic imagery. 10 pts	Poem is written in poetic style. 5 pts		Poem is not written in poetic style. 0 pts
Excellent written 20 pts	Well written 15 pts	Fairly well written 10 pts	Poorly written 5 pts

Total Points Awarded: \_\_\_\_\_/109 pts