**Tome Worthy Nomination Competition**

The student should download a copy of this form, save to your computer and the student MUST TYPE on this form in Word. Only the boxes with gray text can be typed in. **Entries that are NOT typed on this form, will not be judged.** Completed forms must be saved, uploaded online, and shared with tomesociety@gmail.com as a URL(Google Docs and Dropbox has this capability)

**(Jr. Tome & Tome Only: Grades 6-8 and 9-12)**

|  |  |
| --- | --- |
| **Reviewer Student’s Name:**   | Click here to enter text. |
| **School:** | Click here to enter text. | **Student Grade (6-12 only):** | Choose an item. |

As you read, please dog-ear or sticky-note any pages with questionable content. When you are finished reading, please review the marked pages and complete this form. List page numbers where applicable.

|  |
| --- |
| **Book Title:** Click here to enter text. |
|  **Author:** Click here to enter text. | **Publication Year (should be 2016 or newer):** Choose an item. |
| **Is this book part of a series?**  |  Yes [ ]  No[ ]  |
| **If yes, what # in the series? If not #1, explain if you could read/understand this book without reading the other books in the series first.** | Click here to enter text. |

**PART 1: Review Rubric**

|  |
| --- |
| **Remember, a Tome Worthy a book must minimally meet the following criteria:** |
|  | **Select Yes or No** **for your nominated book** |
| Fun-to-read (Engaging) |  Yes [ ]  No[ ]  |
| Minimal use of strong language (Clean) |  Yes [ ]  No[ ]  |
| Encouraging/Positive Message (Promotes healthy life decisions for teens and teens rising above circumstances ) |  Yes [ ]  No[ ]  |

|  |
| --- |
| **Please describe your overall opinion of this book and why you think it should be included on our clean, encouraging, engaging book list for middle and/or high school students (300-600 words)** |
| Click here to enter text. |

|  |  |
| --- | --- |
| **From 1(awful) -10 (best ever) rate this book on overall how much you enjoyed reading the book?** | Choose an item. |
| **What genre (or genres) would this book fall into? Explain.** (For **Characteristics of Common Fiction Genres** learn more here <http://www.readwritethink.org/files/resources/lesson-docs/GenreCharacteristics.pdf> ) | Click here to enter text. |
| **What student population(s)/ groups would be most interested in this book (guys, girls, all students, athletes, etc.)? Explain.**  | Click here to enter text. |
| **What specific grade levels would most likely enjoy this book (6-8, 9-12, 6-12 etc.)? Explain.**  | Click here to enter text. |

**Encouraging Content**

|  |  |  |  |
| --- | --- | --- | --- |
| Did the book encourage teens to rise above their circumstances? Explain. | Click here to enter text. | Did the book promote teens making healthy/good choices? Explain.  | Click here to enter text. |

**Profane Language**

Please list page number and context for each time ANY profane language (cuss words or crude words) occurs in the book (as a general rule, if more than 10 profane words are in the book, it is most likely NOT Tome Worthy):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Word** | **Page #’s & Context** |  | **Word** | **Page #’s & Context** |
| Click here to enter text. | Click here to enter text. |  | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |  | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |  | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |  | Click here to enter text. | Click here to enter text. |
| Explain any other words or phrases in the book someone might find to be offensive: Click here to enter text. |

**Sexual Content**

|  |  |
| --- | --- |
| Was there any other sexual content in the book? If so, cite the page number, explain the attitude toward sex in the book and the plotline including, characters involved and abstaining.  | Click here to enter text. |

**Other Controversial Content**

|  |  |  |  |
| --- | --- | --- | --- |
| Was there underage drinking in the book? Include page number and explain content.  | Click here to enter text. | Did teenage characters smoke in the book? Include page number and explain content. | Click here to enter text. |
| Was there drug use in the book? Include page number and explain content. | Click here to enter text. | Did any characters try to harm themselves in the book? Include page number and explain content. | Click here to enter text. |
| What was there a generally negative attitude toward any groups of people (religion, race, etc.)? Include page number and explain content. | Click here to enter text. | Was their violent content in the book? Include page number and briefly explain content. | Click here to enter text. |
| Other content where teens participated in dangerous or illegal behaviors? Include page number and explain content, including attitudes toward/consequences of the behavior in the book. | Click here to enter text. |

**PART 2: Discussion Guide**

**Before you get started, here are some example discussion guides to review for ideas.**

* **I Kill the Mockingbird -** [**http://www.tomesociety.org/uploads/1/5/5/3/15531344/i\_kill\_the\_mockingbird\_dg.pdf**](http://www.tomesociety.org/uploads/1/5/5/3/15531344/i_kill_the_mockingbird_dg.pdf)
* **Red Queen -** [**http://www.tomesociety.org/uploads/1/5/5/3/15531344/red\_queen\_discussion\_guide.pdf**](http://www.tomesociety.org/uploads/1/5/5/3/15531344/red_queen_discussion_guide.pdf)

|  |
| --- |
| **Pre Reading Questions** (Develop 2-5 pre-reading questions for your nominated book) |
| Click here to enter text. |

|  |
| --- |
| **After Reading Questions** (Develop 6-10 after-reading discussion questions for your nominated book) |
| Click here to enter text. |

|  |
| --- |
| **After Reading Activity** (Develop 1-3 after-reading activities for your nominated book) |
| Click here to enter text. |

**Tome Worth Nomination Competition**

**Judging Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Element** | **Exemplary** | **Proficient** | **Unsatisfactory** | **Points Earned** |
| **Format****(10)** | Entry was typed on the supplied Word document.(10 points)  |  | Entry was not typed (0 points for all categories). Entry will not be judged.  |  |
| **Book Title****(10)** | Required: Book Title was included (10 points) |  | Book title was NOT included (0 points for all categories). Entry will NOT be judged. |  |
| **Author****(5)** | Author included (5 points) |  | Author was NOT included (0 points) |  |
| **Publication Year****(5)** | Publication year was included and correct original US publication year of the book. (5 points) | Publication year was not included or incorrect but book was published in 2014, 2015 or 2016. (2-4 points) | Publication year was not 2014, 2015, 2016 (0 points for all categories) Entry will not be judged.  |  |
| **Series Info****(5)** | Series Info was included and correct. (5 points) | Series information incorrect or incomplete. (2-4 points) | Series info not included. (0 points) |  |
| **Book met the minimal standards of:**1. Fun-to-read
2. Minimal use of strong language
3. Encouraging/Positive Message

**(5)** | Book met all minimum standards (5 points) | Book met only 1 or 2 minimum standards (2-4 points) | Book did not met any minimum standards. (0 points) |  |
| **Overall Opinion Statement****(20)** | Opinion statement was between 300-600 words and fully explained how book met the minimum standards for a Tome Worthy book. (20 points) | Opinion statement was not between 300-600 words and/or did not fully explain how book met the minimum standards for a Tome Worthy book. (1-19 points) | Opinion statement was not included (0 points) |  |
| **Book Rating****(5)** | Book Rating was included (5 points) |  | Book rating was not included (0 points) |  |
| **Genre Explanation****(10)** | Genre explanation was included and accurate (10 points) | Genre explanation was included, but inaccurate (1-9 points) | Genre explanation was not included (0 points) |  |
| **Audience** **(10)** | Audience explanation was included and accurate (10 points) | Audience explanation was included, but inaccurate (1-9 points) | Audience explanation was not included (0 points) |  |
| **Grade Level** **(10)** | Grade Level explanation was included and accurate (10 points) | Grade Level explanation was included, but inaccurate (1-9 points) | Grade Level explanation was not included (0 points) |  |
| **Encouraging Content****(10)** | Encouraging content explanation was included and accurate (10 points) | Encouraging content explanation was included, but inaccurate (1-9 points) | Encouraging content explanation was not included (0 points) |  |
| **Profane Language****(10)** | Profane language content listing and page citations were accurate (10 points) | Profane language content listing and page citations were reasonably accurate (1-9 points) | Profane language content listing and page citations were completely inaccurate (0 points) |  |
| **Sexual Content****(10)** | Sexual content listing, explanations, and page citations were accurate (10 points) | Sexual content listing, explanations, and page citations were reasonably accurate (1-9 points) | Sexual content listing, explanations, and page citations were completely inaccurate (0 points) |  |
| **Other Controversial Content****(10)** | Other controversial content listing, explanations, and page citations were accurate (10 points) | Other controversial content listing, explanations, and page citations were reasonably accurate (1-9 points) | Other controversial content listing, explanations, and page citations were completely inaccurate (0 points) |  |
| **Pre-Reading Questions****(20)** | 2 to 5 pre-reading questions were included. The questions were though provoking and did not give away the main story line of the book. (20 points) | Less than 2 pre-reading questions were included and/or the questions were not well thought out or gave away an important story line in the book. (1-19 points) | No pre-reading questions were included (0 points) |  |
| **After Reading Questions****(30)** | 6 to 10 after reading questions were included. The questions were thought provoking and would easily promote discussion on the book. (30 points) | Less than 6 after reading questions were included and/or the questions were not thought provoking and would not easily promote discussion on the book. (1-29 points) | No after reading questions were included (0 points) |  |
| **After Reading Activities****(20 points)** | 1 to 3 after reading activities were included. Each activity required more than a spoken answer. Activities required critical thinking and reflection over the book, along with the creation of a product related to the book. (20 points) | 1 to 3 after reading activities were included. However, all or some of the activities did not require more than a spoken answer and/or critical thinking and reflection over the book. The activities did not require a creation of a product related to the book. (1-19 points) | No after reading activities were included (0 points) |  |
|  |  |  |  | **Total\_\_\_\_\_/205** |